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FROM THE PRINCIPAL'S DESK



**Smt. Netra H
Principal**

'The distinction between the past, present and future is only a stubbornly persistent illusion'.

I am delighted to share with you all the second volume of the *Curio Magazine* – a culmination of the perseverance of our team. The theme of volume 2 – *The sky isn't the limit*- a very unique and divergent one, explores the concept of time through various perspectives enabling the students to curate their individual experiences, thoughts and ideas of related to the theme seen through their eyes, weaving unending tales of wonder to fascinate us! The title "*The Sky Isn't the limit*" reminds us that learning is a continuous journey and that our dreams can reach

far beyond what we see. With determination, curiosity, and the right guidance, our students can achieve great heights and make a meaningful contribution to society. I sincerely appreciate the efforts of the editorial team, coordinator, teachers, and students who have worked tirelessly to bring out this wonderful publication. My heartfelt congratulations to all the contributors for their excellent work.

I hope this magazine inspires every reader to dream big, explore new ideas, and continue striving for excellence.

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Biomimicry

Borrowing Nature's Best Ideas to Fly Better

The Wright brothers studied pigeons and turkey vultures to design their first flying machine.

Hummingbirds inspired tiny aerial robots for search-and-rescue in hard-to-reach places.

The fastest aircraft ever built is the NASA X-15, which flew at over 7,200 km/h (*Mach 6.7*) that's faster than a bullet!

Clouds look fluffy but can weigh over a million pounds!

The winglets on modern airplanes those small, upturned tips—were inspired by the way eagles extend their feathers to reduce turbulence and save energy.

The way birds align with Earth's magnetic field has led to research in geomagnetic navigation systems for robots.

Owl wing structure inspired quieter airplane and wind turbine designs. Owls' silent flight feathers inspired quieter wind turbines and stealth aircraft.

Engineers have created robotic birds (*ornithopters*) that flap their wings like real birds for military surveillance and wildlife observation.

Hummingbirds flap their wings up to 80 times per second and can hover, fly backward, and even upside down.

Penguins can't fly, but they can "fly" underwater at speeds of up to 15 mph!

Dragonflies were the first flying insects on Earth dating back over 300 million years!

The First Sky Detectives

Early observers whose curiosity began humanity's journey to the stars!



Babylonian Sky Watchers

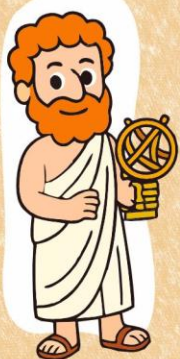
(around 1000 BCE)

The Babylonians kept some of the earliest star records on clay tablets. They noticed patterns in the sky and even predicted eclipses!

Indian Sky Scholars

(500 BCE onwards)

Ancient Indian texts like the Vedanga Jyotisha gave methods for tracking the Sun, Moon, and stars to create calendars. They understood the importance of the motions of the sky for farming and festivals.



Ancient Greek Thinkers

(500–100 BCE)

Thales of Miletus – One of the first to say the sky could be explained by science, not just myths.
Hipparchus – Made one of the first star catalogs (around 150 BCE) with more than 800 stars. He also discovered how stars seem to "shift" over time.
Aristotle – Wrote about the shape of Earth and how the stars moved in circles.

Chinese Astronomers

(around 2000 years ago)

The Chinese carefully wrote down comets, novas, and eclipses. Their records are so accurate that modern scientists still use them today!



Taking Flight with the Wright Brothers

It's a chilly, breezy day in December 1903. On the sandy beach of Kitty Hawk, North Carolina, Wilbur Wright looks up at the sky. Above him, his brother Orville is soaring through the air in an airplane the first-ever successful piloted engine-powered flight in the whole world!

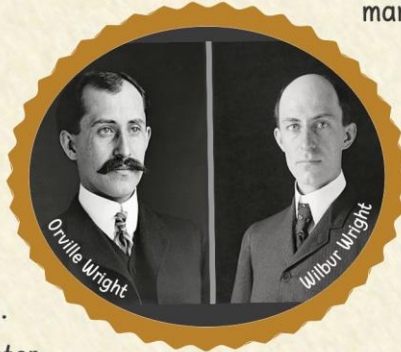


Today, the Wright brothers are remembered as brilliant inventors whose amazing flight inspired generations of people to dream of flying.

GROWING UP WRIGHT



As kids in Dayton, Ohio, Wilbur and Orville loved all things that could fly.



Their favorite toy was a little helicopter-like gadget with twirling blades powered by a rubber band. That tiny toy sparked a big dream to one day build a flying machine large enough to carry people!

When they grew older, the brothers worked together on many things. First, they ran a printing press. Then, they opened a bicycle repair shop and even sold their very own bicycles. But their love for flying never went away. At the time, only gliders (aircraft without engines) existed. The Wright brothers wanted more they wanted powered flight. By 1899, they started designing and building their own flying machines.



UP, UP, AND AWAY

In 1900, the brothers travelled to Kitty Hawk, North Carolina. The sandy beaches and steady winds made it the perfect place to test their ideas.

They started small, testing kites and then moving on to gliders. Both Wilbur and Orville took turns flying their creations, learning from every flight.



Finally, in 1903, they built their first real airplane the Wright Flyer I. It had wooden propellers carved by the brothers themselves and a gasoline engine. After many trials (and crashes), on December 17, 1903, their plane finally took off! It flew for 12 seconds and travelled 120 feet. That day, both brothers managed a few flights. History had been made the world's first piloted engine-powered airplane had flown!

WINGS OF CHANGE

The Wright brothers didn't stop there. They kept improving their designs and showed off their flying machines around the world. Their success kicked off the age of modern aviation.

Soon, other daring flights followed:

- > The first solo flight across the Atlantic Ocean.
- > The first passenger flights.
- > And only about 65 years later, astronauts Neil Armstrong and Buzz Aldrin walked on the moon!



The Wright brothers' dream changed the world. They didn't just invent an airplane they gave us a brand-new way to explore the skies and beyond.

If I Could Fly...

"What would you do if you had wings? Where would you go? Who would you meet? Let your imagination soar!" Write an original short story or poem on "If I Could Fly..."

Sometimes I look at the birds in the sky and wonder how it would feel if I could fly like them. If I had wings, my life would be full of adventure.

- The first place I would fly to is the mountains. I would glide over tall snowy peaks and feel the cool wind rushing past me. From above, the rivers would look like shiny silver lines and the forests like huge green carpets.

Then I would fly over cities and oceans. I would watch the tiny cars moving on roads and the ships slowly sailing across the blue sea. At night, I would fly above the glowing lights of the city. It would look like thousands of stars spread across the Earth.

Flying would also help me help others. If someone was lost in a forest or stuck somewhere far away, I could quickly fly and bring help. I could deliver food or messages to places where people cannot easily go.

But the best feeling would be the freedom. No traffic, no crowded roads – just the open sky and the clouds around me. I would sit on a soft white cloud and watch the sunset paint the sky with orange and pink colors.

If I could fly, the whole world would become my playground, and every day would be a new adventure in the sky.

Adhya Shetty
Grade : IX

If I Could Fly...

“What would you do if you had wings? Where would you go? Who would you meet? Let your imagination soar!” Write an original short story or poem on “If I Could Fly...”

If I could fly, I would not only travel across mountains and oceans. I would fly over the corridors of power.

From the sky, borders would disappear. The lines that divide countries on maps would look meaningless, and I would wonder why people fight so fiercely over them.

Wars, speeches, promises—everything would seem smaller when seen from above.

I would fly over parliaments and government buildings, listening quietly as leaders debate the future of millions. Perhaps if they looked at the world from the sky just once, they would realise how fragile it really is. Cities would look like tiny clusters of light, and rivers like delicate threads holding the earth together.

I would also fly over places where voices are rarely heard—small villages, forgotten towns, and crowded streets where ordinary people work hard but are often ignored. From the sky, I would see their struggles and their hopes.

If I could fly, I would carry their stories with me and whisper them into the ears of those in power. Maybe then decisions would be made with more wisdom and compassion.

Because from the ground, politics often feels like a battlefield. But from the sky, the world looks like something worth protecting.

And perhaps that is the real power of flying—not escaping the world, but seeing it clearly.

Aishwarya Venugopal Upadhye
Grade : IX

If I Could Fly...

"What would you do if you had wings? Where would you go? Who would you meet? Let your imagination soar!" Write an original short story or poem on "If I Could Fly..."



If I could fly, I would spread my wings and go high up into the sky. I would fly over my house and see my town from above, where the houses look tiny and the roads like thin lines. I would love to see the beautiful scenery of our world green forests, mountains, rivers, and oceans. I might even spot some rare animals, colorful birds, and beautiful flowers and plants that I have never seen before. It would feel peaceful, free and far away from all the noise and tensions of human life. Even though there might be some difficulties, like birds chasing me or the hot sun rays but flying through the sky would still be an amazing adventure.

Siola Martis

Grade : IX

If I Could Fly...

"What would you do if you had wings? Where would you go? Who would you meet? Let your imagination soar!" Write an original short story or poem on "If I Could Fly..."



If I could fly, it would not be with wings,
But with a mind free from fear.
Above the noise of doubt and worry,
Where the sky of thought is clear.

Flying would mean leaving behind
The weight of "what if" and "why."
Perhaps the real wings we search for
Are the courage to try.

And maybe those who truly fly
Are not the birds above,
But those who rise beyond their fears
With courage, hope, and love.

Ilham Ayesha
Grade IX

If I Could Fly...

"What would you do if you had wings? Where would you go? Who would you meet? Let your imagination soar!" Write an original short story or poem on "If I Could Fly..."



If I Could Fly
Oh, if I could fly,
I would sore up in the sky!
The houses would look so tiny,
I would feel I was a giant.

Oh, if I could fly,
If I could fly,
I would be so very happy,
I could go from place to place,
Over the mountains and seas.
I could take shortcuts and
Reach so fast.

But I actually can not fly!
Oh, so sad!
But I never give up,
I hit my hands up in the air
Trying to fly!
Oh, if I could fly!

Tanvi Sujir
Grade III-A

If I Could Fly...

"What would you do if you had wings? Where would you go? Who would you meet? Let your imagination soar!" Write an original short story or poem on "If I Could Fly..."

Story of If I could Fly



One sunny morning, I woke up, stretched my arms, and to my surprise, I hovered right above my bed! I had a pair of soft, white wings on my back. I was flying!

I jumped out of my balcony and soared into the sky. The cool air felt amazing on my face. I flew over the school, and all my friends waved at me from the playground. I waved back, doing a slow spin in the air.

First, I flew to the tallest tree in the park to rescue a kite that was stuck. The birds were flying with me, and they were very friendly. Later I flew over the mountains and saw a beautiful river that looked like a shiny silver ribbon.

As the sun began to set, painting the sky in pink and orange, I flew back home. I landed softly on my balcony. Even though it was just for one day, it was the best adventure of my life.

Kush Shetty
Grade III-A

If I Could Fly...

"What would you do if you had wings? Where would you go? Who would you meet? Let your imagination soar!" Write an original short story or poem on "If I Could Fly..."



If I Could Fly, I would leave the ground,
Without a whisper, without a sound
I'd brush the clouds so soft and white,
And bath in cold of morning light.

I'd soar above the city's roar,
To find where eagles roar.
No maps to follow, no roads to keep,
Above the ocean, blue and deep.

I'd float upon a gentle breeze,
Above the swaying, sleepy trees
and leave the noise of life behind
To find a quiet for the mind.

No walls to climb, no doors to lock,
Ignoring very ticking clock
If I could fly, I'd finally see,
How beautiful it is to be free.

Prerana P Rao
Grade VI-A

If I Could Fly...

"What would you do if you had wings? Where would you go? Who would you meet? Let your imagination soar!" Write an original short story or poem on "If I Could Fly..."



I would go first to other countries to see different super places. To come to my School. I could fly high and could land at school ground without taking any train tickets or Aeroplan tickets. I can fly to other places for free. I could have wings like birds which will make me fly high. If all people have the wings to fly high the classrooms will be in rooftop which will make more excited to learn something new. I will explain with story. A boy living in a small town was poor he had no money to buy books for education. One day he went to temple with tears in his eyes and he prayed to god to give some money to study. "Do you want anything else?" The boy told I actually had a dream to fly. The God gave wings to the boy. The boy studied well and was topper in the school. One day he was awarded by the Prime Minister of a country. The moral we learn in this story is "If you be with God, God will be with you". I could even see or discover different birds in the nature. If we fly to big mountain, forest and waterfall. We will get a chance to visit the visit the places which we did not visit still. We learn that If we fly it will be enjoyment. One day we could get wings to fly high. Thank you!

Sourabh S Prabhu
Grade VI-A

If I Could Fly...

"What would you do if you had wings? Where would you go? Who would you meet? Let your imagination soar!" Write an original short story or poem on "If I Could Fly..."



If I Could Fly like a bird
with mighty wings stretched wide,
I'd rise beyond the tallest trees
And let the wind be my guide.

High up in the open sky
Where clouds drift soft and slow,
The world would seem as small
A quiet scene for down below.

Mountains would turn to gentle lines
And cities fade to light,
Fields of lush and glowing green
Shimmering in golden light.

Sparkling blue would wrap the land
Oceans bright and deep,
Rivers winding silver threads
Through valleys fast asleep.

I'd race the breeze at fearless speed
Through sunlight's warming glow,
Dancing with the drifting clouds
Where only dreamers go.

Each moment held within my wings,
So weightless, wild and free
The sky my endless play ground wide,
The whole wide world beneath me.

Ibrahim Johar Khateeb
Grade V-B

If I Could Fly...

"What would you do if you had wings? Where would you go? Who would you meet? Let your imagination soar!" Write an original short story or poem on "If I Could Fly..."



If I had wings to fly, I would be the happiest person. If I had wings I could fly like birds and which can also make me a special person. I could go to stores not by walking, instead replacing it to flying. I would not get traffic all the way, so instead of wasting my time I can fly and move. While flying I could see the earth very unique. If I could fly then I could see the birds very closely which I like the most. I would be very grateful to have a pair of wings with me just like birds, butterflies, etc. So, basically If I had wings to fly any lifestyle would be completely different. Because I could fly whereas others walk.

Akshari
Grade VI-A

If I Could Fly...

"What would you do if you had wings? Where would you go? Who would you meet? Let your imagination soar!" Write an original short story or poem on "If I Could Fly..."



I want to go to space
It sounds like a neat place.
With rocket ships to race
And the moon that has a face.

But the main reason why
I'd really love to fly,
Into the bright night sky,
Is that in space you cannot cry.

I read it in a book you see.
It's all because of gravity.
Tears can't fall, Instead they flee
Into the air,
Away from me.

Aryahi S Devadiga
Grade IV-A

If I Could Fly...

"What would you do if you had wings? Where would you go? Who would you meet? Let your imagination soar!" Write an original short story or poem on "If I Could Fly..."




If I could fly,
High above the sky
Look down on the Earth,
Fly with the birds,
Slide down the rainbow
And fall on the clouds,
Watching the droplets reach the ground,
Play like a kite in the light in such height.
When the night comes,
I would speak to the moon,
Not over the phone,
and we would stare at the stars all night long.
If I were bore, I would sway in the breeze,
With the trees,
I would fly across the mighty ocean,
Watch the tiny humans on Earth,
And the animals on the lush greens.
Life is so wonderful as I fly high in the sky,
So carefree and joyful,
Fulfilling my wishes heartfelt,
And alas! I woke up from my dream,
And here I was on Earth, watching the
Sky from below.
I wish I could someday fly so high.

Vrinda Shanbhag
Grade VI-A

If I Could Fly...

"What would you do if you had wings? Where would you go? Who would you meet? Let your imagination soar!" Write an original short story or poem on "If I Could Fly..."



If I could fly the world would no longer feel limited by roads, traffic or distance. The sky would become my pathway, the clouds my companions and the wind my guide. Flying has always been one of humanity's greatest dreams. Birds do it effortlessly, airplanes do it mechanically but to fly freely with my own wings would be magical.

The first thing I would do if I could fly is rise above my house and see everything from a new perspective. Houses would look like colourful dots. From above the world would seem peaceful and connected. I would fly at sunrise, when the sky is painted in shades of orange and pink.

If I could fly, I would travel across the world without tickets or passports. I would glide over oceans, soar above mountains and sweep across forests. I would visit snowy peaks, golden deserts and sparkling cities. Flying would not just be about movement, it would be about freedom. I would simply spread my wings and go whenever my heart desired.

Flying would also teach me courage. The sky can be vast and sometimes frightening. Strong winds and storms might challenge me. But learning to balance and trust myself in the air would make me braver. It would remind me that fear is only a cloud that can be passed through.

Most importantly if I could fly, I would see my ability to help others. I would deliver food and medicines quickly to people in need. I would rescue people those trapped in floods and fires. Flying would not only be a gift of freedom but also a gift of service.

B Prahallad Nayak
Grade III-A

If I Could Fly...

"What would you do if you had wings? Where would you go? Who would you meet? Let your imagination soar!" Write an original short story or poem on "If I Could Fly..."

If I Could Fly Poem



If I could fly up in the sky,
I'd wave to clouds as I go by.
I'd ride the wind, so soft be I,
And smile down at you and me.



I'd fly above the trees so tall,
Over rivers birds and all
I'd visit birds and ask them why
They love to dance across the sky.



I'd see the world so wide and bright,
Tiny houses, stars at night.
If I could fly, I'd touch the blue,
And bring back dreams to
Share with you.

Kush Shetty
Grade III-A

Interview with a Bird or an Astronaut

"Ever wondered what a bird would say about flying high above the world? Or what an astronaut feels when gazing at Earth from space?" Write the interview session.

An Interview with an Astronaut

Nachiketh: Good morning, sir. I always look at the sky and wonder what lies beyond it. Is space really as fascinating as people say?

Astronaut: Good morning, Nachiketh. Space is even more fascinating than you can imagine. When you look at Earth from space, it feels like you are seeing a beautiful blue marble floating in the universe.



Nachiketh: That sounds incredible! What was the first thing you felt when your rocket left Earth?

Astronaut: The launch was powerful and exciting. My heart was racing, but at the same time I felt proud to be exploring something so vast and mysterious.

Nachiketh: I have heard that astronauts float in space. Is it fun or difficult?

Astronaut: At first it is funny and a little confusing. Imagine trying to eat while your food slowly floats away! But after some practice, it becomes enjoyable.

Nachiketh: Did you ever feel afraid during your mission?



Interview with a Bird or an Astronaut

"Ever wondered what a bird would say about flying high above the world? Or what an astronaut feels when gazing at Earth from space?" Write the interview session.

Astronaut: Every explorer feels a little fear. But courage means continuing despite fear. Training, teamwork, and curiosity help astronauts stay confident.

Nachiketh: What was the most beautiful thing you saw in space?

Astronaut: Watching the sunrise from space. The sunlight slowly spreads across Earth, and the planet glows with different colors. It is a moment you never forget.



Nachiketh: That must be unforgettable. What advice would you give to students who dream of exploring space?

Astronaut: Stay curious and never stop learning. Study science, ask questions, and keep imagining new possibilities.

Nachiketh: So the sky is not really the limit?

Astronaut: Not at all. The sky is just the beginning. Human curiosity and imagination can take us far beyond it.

Nachiketh: Thank you for sharing your experience. Now I feel even more inspired to explore the world and try new things.

Astronaut: You're welcome, Nachiketh. Remember, every great explorer once started as a curious student.



Nachiketh N
Grade : IX

Interview with a Bird or an Astronaut

"Ever wondered what a bird would say about flying high above the world? Or what an astronaut feels when gazing at Earth from space?" Write the interview session.

An Interview with a Bird

Interviewer : Good morning, little Bird! Thank you for agreeing to this interview. Could you please introduce yourself

Bird : Good Morning. I'm happy to be here. My name is Chirpy. I am a small brown small bird, not very fancy to look at, but I am proud of my cheerful voice.

Interviewer : That's Wonderful Chirpy!

Bird : I live in a beautiful park near a quiet neighbourhood. My nest is built on the highest branch of a mango tree. It took me and my mate many to gather twigs, dry grass and soft feathers. We carefully wove them together to make it strong and warm.

Interviewer : That sounds like a lot of hard work. What does a normal day in your life look like.

Bird : I wake up before sunrise. The sky changes from dark blue to orange and pink. That is my favourite time to sing. My song greets the morning and tells other birds that I am ready for the day. After Singing, I search for food, mostly seeds, small insects, and grains. During the afternoon, I rest in the shade or teach my little ones how to flutter their wings.

Interviewer : What is the best part about being a bird?

Bird : Flying,
Of course!
When I soar high, I feel free.
I can travel far and see
River sparkling like silver thread.
The world looks peaceful from above.

Interviewer : Do you ever feel afraid?



Interview with a Bird or an Astronaut

"Ever wondered what a bird would say about flying high above the world? Or what an astronaut feels when gazing at Earth from space?" Write the interview session.



Bird : Sometimes, storms can be frightening. Strong winds shake our nests and heavy rain makes it hard to fly. There are also predators like cats and hawks. We must stay alert and quick. Life is not always easy, but we are brave and adaptable.

Interviewer: What do you think about humans?

Bird: Humans are interesting, some are kind and leave grains and water for us. Others cut down trees and pollute the air. Trees are our homes. Without them, we have nowhere to build nests. I wish all humans understand how important nature is.



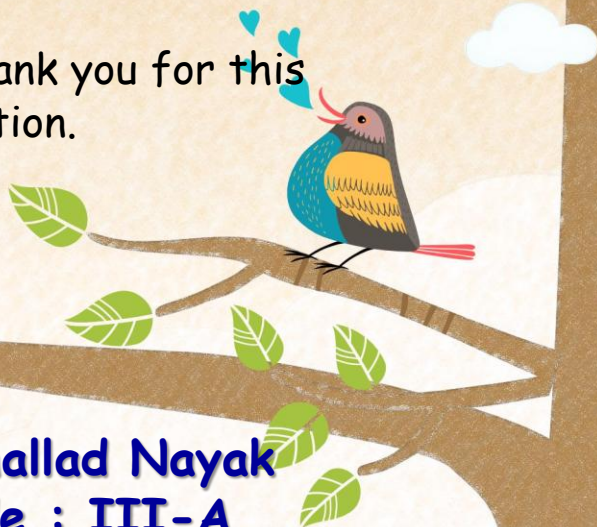
Interviewer: If you could ask humans for one thing, what would it be?

Bird: Please protect the environment. Plant more trees. Keep rivers clean. Let the sky remain clear. When nature is safe, birds, animals and humans can live in harmony.

Interviewer: That is a beautiful message Chirpy. Before we end, is there anything else you would like to share?

Bird : Yes, Whenever you hear birds singing in the morning, remember that we are celebrating a new day. Our songs are small reminders that life is precious. Even the tiniest creature has a story and a purpose.

Interviewer : Thank you for this delightful conversation.



Bird: Thank you! I must fly now - the sun is rising and a new adventure awaits!

B Prahallad Nayak
Grade : III-A

Interview with a Bird or an Astronaut

"Ever wondered what a bird would say about flying high above the world? Or what an astronaut feels when gazing at Earth from space?" Write the interview session.

"So Birdie, How's your day?" I asked with Birdie.

"My day was a fine day". Replied by the Birdie.

So, How did you learn flying" I asked.

The Birdie replied that, It is a very long story let me explain look when I was first one to hatch out the egg. So that made me the oldest one. My mom fed me with delicious worms. Then My mom taught me to fly. Whenever I failed my mother encouraged me. I tried and tried then I finally flew that made me and my Mom happy. Then, I went upon the sky, different places, countries, city's and other amazing places.



I grew up I escaped from eagles just of my incredible speed and my favourite things are fishes I like to look at them, play with them.

Did you like the long story said my Birdie?

Of course. Even though it was a long story. It was wonderful. Said by me.

Then asked the Birdie that " What other things did you face in life?

Then the birdie explained that, Once I faced an eagle faught with me. I lost my feathers, then my friends came and made the eagle few away. I was unable to fly but I had hope that "I will do it, I will never give up".

Do you feel this
this is helpful
and creative?

Vihaan Shanbhag
Grade : IV-A



Interview with a Bird or an Astronaut

“Ever wondered what a bird would say about flying high above the world? Or what an astronaut feels when gazing at Earth from space?” Write the interview session.

A Conversation Beyond Earth: Interview with an Astronaut

Space has always fascinated people. The idea of floating among the stars and seeing Earth from far away feels almost unreal. We will now be having a conversation with astronaut Sunita Williams, who has spent months working aboard the International Space Station with NASA. She shared what life in space is really like and what it takes to chase such an extraordinary dream.

Interviewer : What first inspired you to become an astronaut?

Sunita Williams: I've always been about how things work. As a child I loved flying and was fascinated by space missions. The idea that humans could travel beyond Earth felt

incredible to me. Over time that curiosity turned into a goal I wanted to pursue.

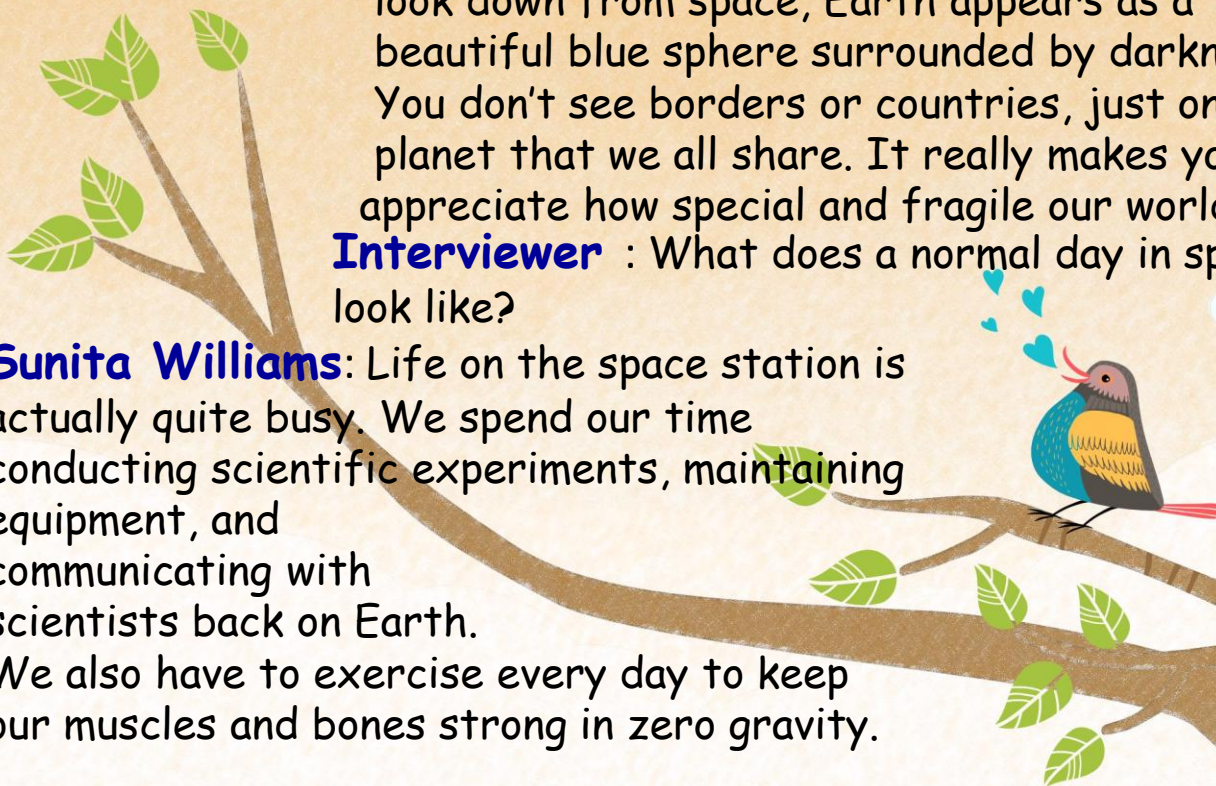
Interviewer : What was the most amazing thing about seeing Earth from space?

Sunita Williams : Honestly, it's hard to describe. When you look down from space, Earth appears as a beautiful blue sphere surrounded by darkness. You don't see borders or countries, just one planet that we all share. It really makes you appreciate how special and fragile our world is.

Interviewer : What does a normal day in space look like?

Sunita Williams: Life on the space station is actually quite busy. We spend our time conducting scientific experiments, maintaining equipment, and communicating with scientists back on Earth.

We also have to exercise every day to keep our muscles and bones strong in zero gravity.



Interview with a Bird or an Astronaut

"Ever wondered what a bird would say about flying high above the world? Or what an astronaut feels when gazing at Earth from space?" Write the interview session.



Interviewer : Is living in zero gravity difficult?

Sunita Williams: At first it feels very strange because everything floats. Even simple things like drinking water or moving around are different. But after a few days you start to enjoy it. Floating through the station almost feels like flying.

Interviewer : What is the biggest challenge astronauts face during missions?

Sunita Williams: Being away from family for long periods can be tough. Space missions also require a lot of teamwork and discipline.

Every astronaut has to stay focused and support each other because everyone depends on the team.

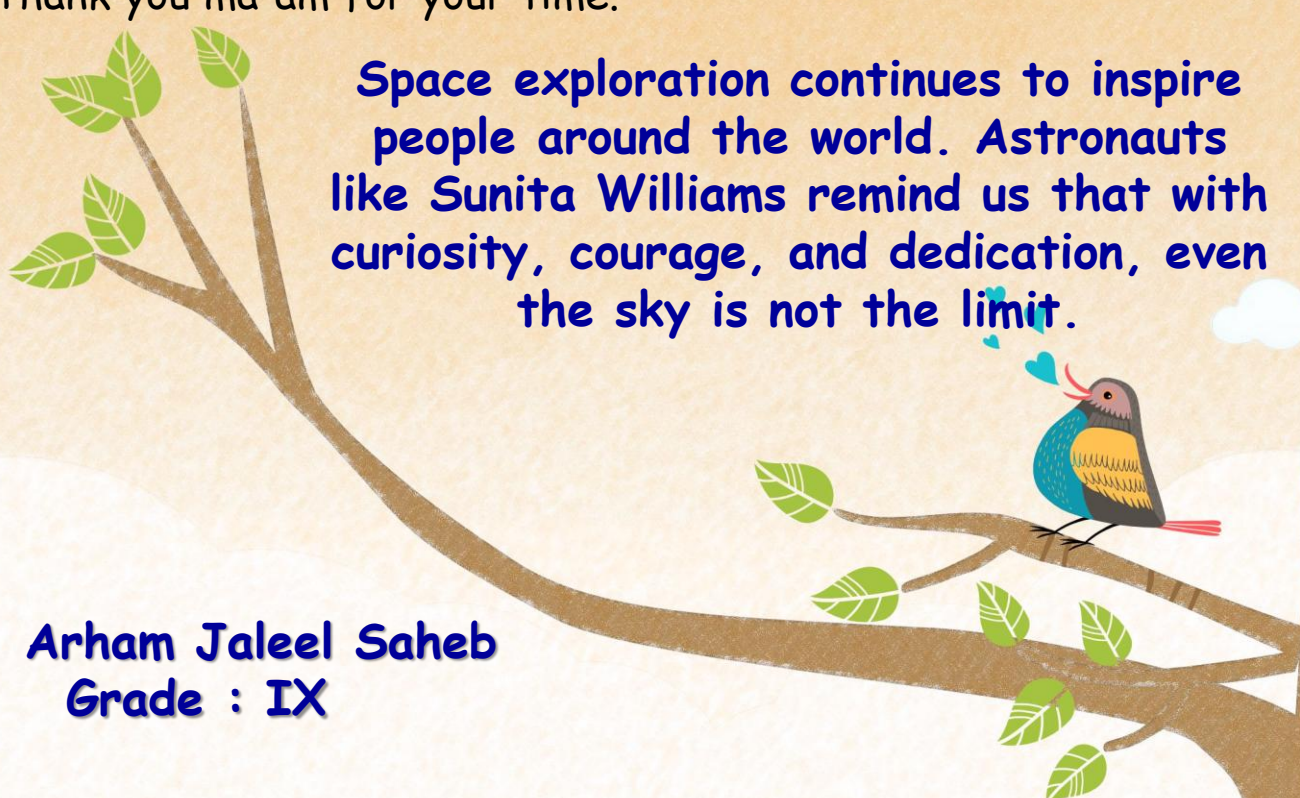
Interviewer : What advice would you give students who dream

Sunita Williams : Stay curious and keep learning. Science, math, and engineering are very important, but determination matters just as much. If you believe in your dream and work hard, amazing opportunities can come your way.

Interviewer : With this the interview now comes to an end, Thank you ma'am for your time.

Space exploration continues to inspire people around the world. Astronauts like Sunita Williams remind us that with curiosity, courage, and dedication, even the sky is not the limit.

Arham Jaleel Saheb
Grade : IX



Interview with a Bird or an Astronaut

"Ever wondered what a bird would say about flying high above the world? Or what an astronaut feels when gazing at Earth from space?" Write the interview session.

Interview with a bird Eagle

Reporter: Good Morning, I thank you for joining us today. Could you introduce yourself?

Eagle: Good morning. I am an Eagle, we are one of the strongest bird in the world. I live in mountains and tall diff where I can watch everything.

Reporter : I heard about your vision. It is very sharp, isn't it.

Eagle : Yes! It is very sharp, we can see everything from the top of the sky.



Reporter : What do you eats?

Eagle: We eat small animals, fish or even other bird. We usually catch them with our feet, we

have every sharp claws to catch and injure the prey.

Reporter : Many people see you as symbol of power. How you feel about that.

Eagle: I feel very great, However we have very good patience and focus.

Reporter: How do you usually spend your day?

Eagle: I spent much of my day by flying, hunting and guarding our territory.

Reporter: What message do you give to us humans?

Eagle: Respect and protect our nature. When nature is safe we can roam freely in the sky and enjoy the beauty of Nature.

Reporter: Thank you for joining.

Eagle: Thank you, keep looking up at the top.



Aditya Dinakar
Grade : IX

No Limits, Just Sky: Adventures in Human Flight

SKY DIVING



Imagine jumping out of an airplane and feeling like a bird!
Skydivers wear a parachute that opens in the sky to help them land safely. They can reach speeds of over 190 km/h before the parachute opens.
The view from up there? Mountains, clouds, and the whole world below you!

HANG GLIDING



A hang glider looks like a big metal kite with wings.
You lie under it, hanging in a harness, steering with your body. The feeling is like surfing through the clouds!
Early hang gliders were made from bamboo and fabric.

WING SUIT FLYING



Imagine wearing a suit with wings between your arms and legs.
It lets you glide like a flying squirrel! Wing-suit flyers can travel over 3 km horizontally for every 1 km they fall. They often jump from airplanes or cliffs for maximum glide.

PARAMOTORING



It's like paragliding but with a small motor strapped to your back.
The motor helps you take off from flat ground - no hills needed! You can fly low over fields or high above clouds.
It's known as the easiest powered flying sport to learn.

SAILPLANE FLYING



A sailplane is a long-winged airplane with no engine.
It gets towed into the sky by another plane, then glides using wind currents. Some can fly hundreds of kilometers without any engine.
Pilots use rising warm air called thermals to stay up longer.

HOT AIR BALLOONING



The balloon rises because hot air is lighter than cool air.
The basket underneath carries people high into the sky.
The first passengers in history? A sheep, a duck, and a rooster in 1783!
Balloon rides are slow and peaceful - you can even see your shadow on the ground.

PARAGLIDING



A paraglider is like a giant fabric wing that you sit under.
You don't jump - you run off a hill or mountain and glide into the air.
Paragliders can soar like eagles for hours if the winds are right.
Some paragliders fly higher than skyscrapers!

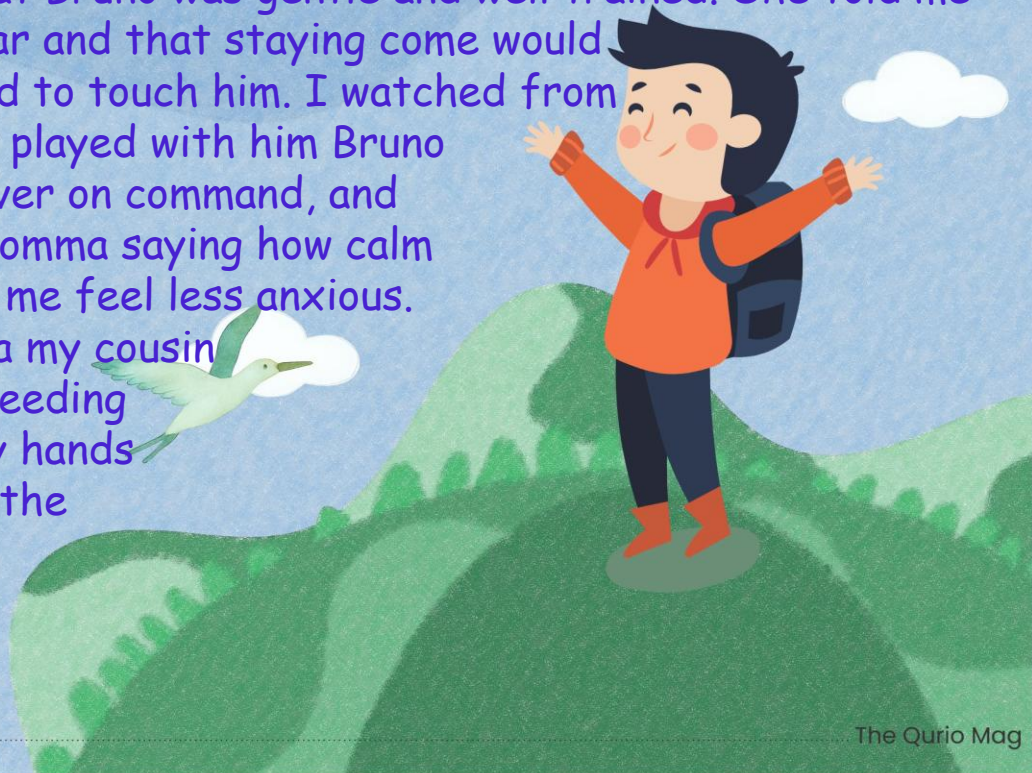
A Time I Overcame Fear or Tried Something New

"We all face moments that challenge us — moments that make us stronger and braver. Tell us about yours!" Write your experience.

A time I overcome Fear - Dog

Fear can sometimes stop us from enjoying beautiful experiences. For many years I was afraid of dogs. Whenever I saw one running toward me, even if it was small, my heart would start racing. I would immediately move away or hide behind someone. However, one special experience help me overcome this fear and changed my opinion completely.

It happen during my summer vacation when I visited my cousins house. My cousin had recently adopted a dog named Bruno. When I first heard about it I felt nervous. I even thought about counselling my visit because I was so afraid. But my parents encouraged me not to let fear control my decisions. They told me that not all dogs are dangerous and that understanding them could help me overcome my fear. The moment I entered my cousin's house, I saw Bruno sitting near the road he was a medium sized brown dog with bright, curious eyes and a wagging tail. Even though he looked friendly, I stayed close to my mother. But instead he gently sniffed my shoes and wagged his tail even more. My cousin explained that Bruno was gentle and well trained. She told me that dogs can sense fear and that staying come would help. At first, I refused to touch him. I watched from a distance as my cousin played with him Bruno fetched a ball, rolled over on command, and responded obediently comma saying how calm and loving he was made me feel less anxious. After some time comma my cousin encouraged me to try feeding him a treat full stop my hands trembled as I held out the biscuit Bruno carefully took it from my hand without hurting me.



A Time I Overcame Fear or Tried Something New

"We all face moments that challenge us — moments that make us stronger and braver. Tell us about yours!" Write your experience.

That small moment felt like a huge achievement. I really realised that he was not trying to scare me, he simply wanted attention and affection.

The next day, I decided to be Braver, I gently patted Bruno on his head. His soft fur and warm presence surprised me. Instead of fear, I felt happiness. Later, I even played with him in the garden. Running around with Bruno made me forget my fear completely. I started laughing and enjoying his playful energy.

By the end of my vacation I had formed a special Bond with Bruno. I no longer crossed the street to avoid dogs. Instead, I understood that most dogs are friendly if treated with kind and respect. Overcoming my fear of dogs taught me an important lesson : fear often comes from misunderstanding. When we take the time to learn and face our fears slowly they become much smaller.

That experience was unforgettable because it helped me grow as a person trying something new. Interacting with the dog changed my perspective and made me more confident. Now whenever I see a dog wagging its tail I smile instead of feeling scared.

B Prahallad Nayak
Grade : III-A



The Great Flight Debate: Birds or Planes?

Whoa! Did you see that plane zoom across the sky? How does it even get up there?

And look a sparrow just flew off that branch! Birds and planes both fly, but in totally different ways. Want me to tell you how?

Yes, please! Start with the plane.

Maya: Planes zoom down the runway at 150–180 miles an hour faster than a cheetah! The pilot tilts the elevator to lift the nose, the wings push air down, and the engines give a big whoosh to send it into the sky!

That sounds powerful! What about birds?

Birds jump, then flap hard to climb. Most flap in ovals, but hummingbirds flap in a figure 8 so they can hover like helicopters!

Cool! and Sparrows?

Sparrows are perching birds. They've got an extra back toe, like a thumb, that grips branches and helps them leap into flight!

So are planes and birds kind of the same?

Sort of! A bird's jump is like the air over a plane's wings. A bird's flapping is like the plane's engines.

Also, Birds can glide without flapping. But planes are way too heavy. They need their engines on all the time.

Wow, so next time I see a plane or a bird, I'll know their flying secrets!

Yup! Nature and machines both figured out awesome ways to soar.

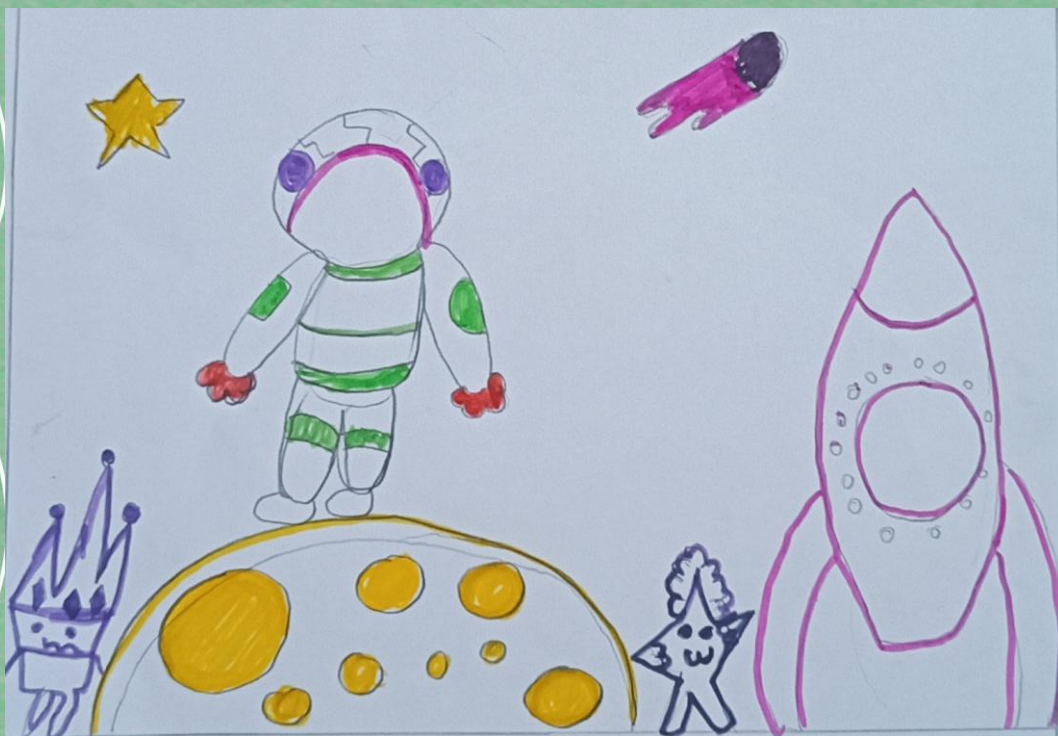
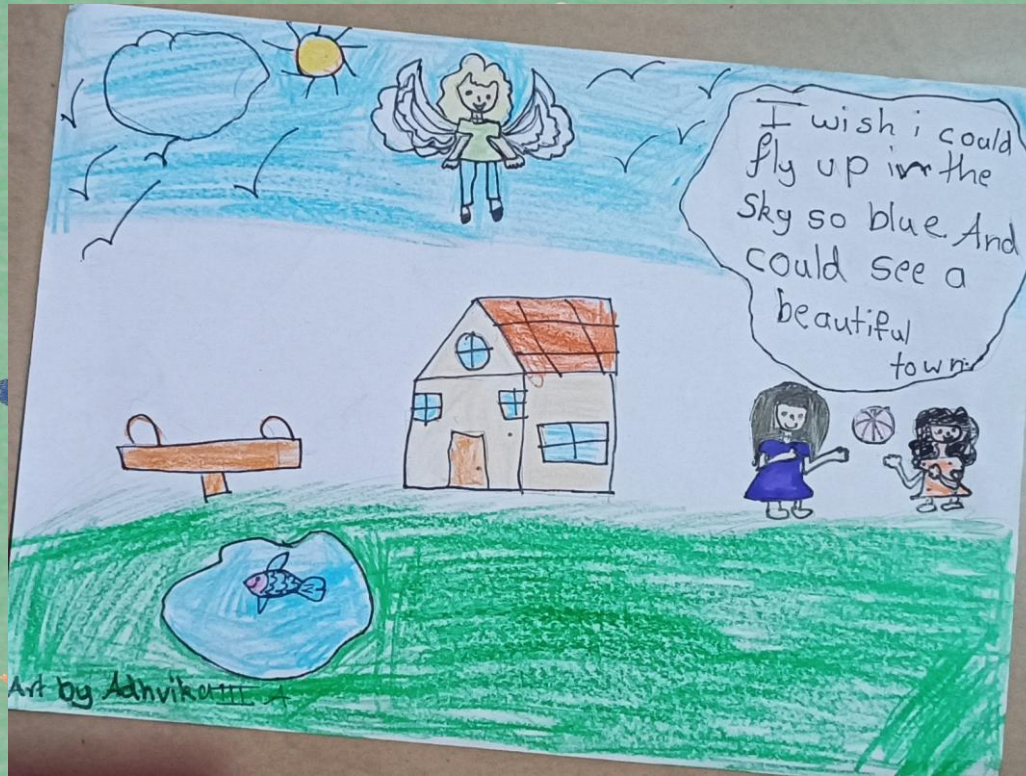
Wings of Imagination

Design your own flying creature or object. "Let your creativity take flight! Imagine a bird, machine, or magical creature that can soar through the skies, and bring it to life through your art." Create an original piece of art.



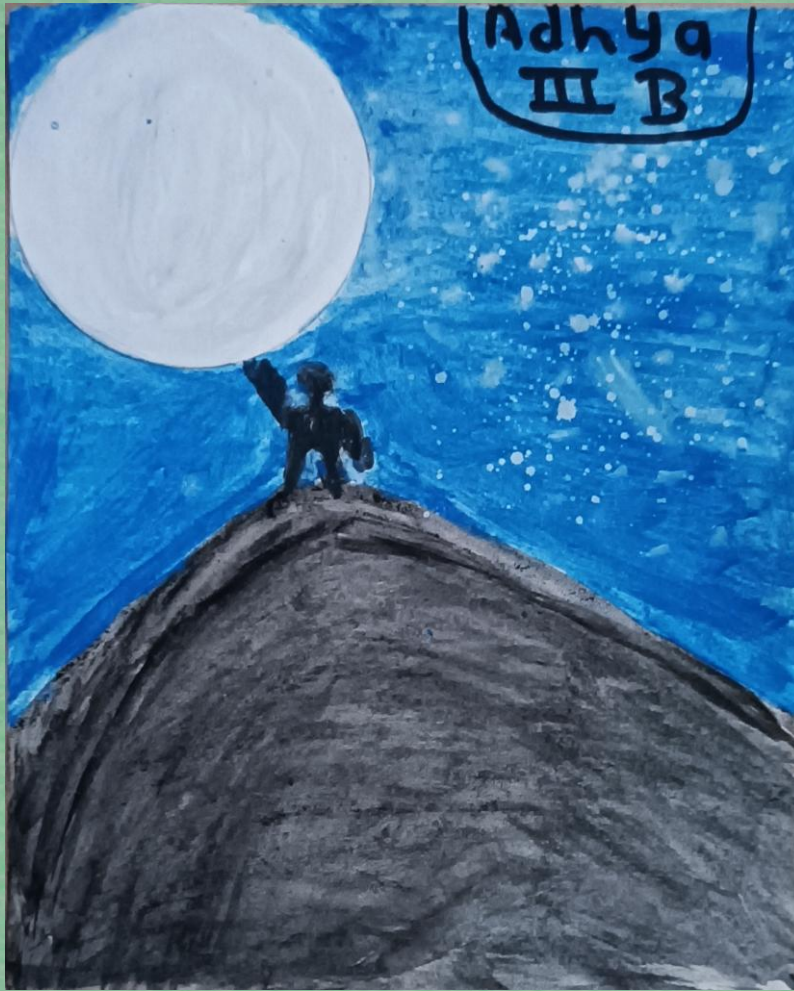
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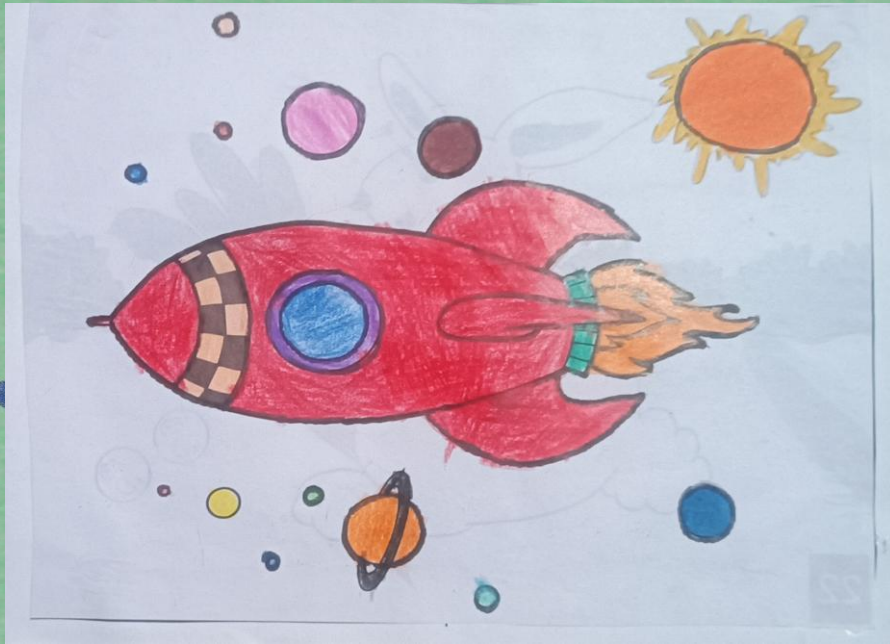
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Explorers of Tomorrow

What if you lived in the future? Maybe you're an astronaut discovering a new planet, a pilot testing a solar jet, or an inventor building a flying robot!" Write a futuristic diary entry from your future self - Let your imagination blast off!

For many students the idea of being an astronaut is more than just career goal it is the dream of exploring the unknown. As science and technology advance, leaving and working in space is slowly becoming possible. Today's students are not only imagining life as tonight but also preparing themselves to be the part of humanity's future in space.

Training for the future

Astronauts who travel to the NASA or the ISRO must undergo years of intense training. Students who dreams of becoming astronaut focus on subjects like physics and astronomy from an early age. They also developed physical fitness and mental strength as space travel require both a strong body and calm mind.

In the future students may train using advanced virtual reality classrooms where they can experience zero gravity or practice repairing spacecraft.

Living in space

Life as an astronaut is very different from earth. On the international space station (ISS) astronaut float instead of walk because of microgravity. Everyday tasks like eating sleeping brushing teeth require special technique. Food is fat carefully and sleeping bags are attached to walls so astronaut do not draft away.



Explorers of Tomorrow

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- In the future, students imagine living in space stations or even colonies on Moon or Mars. Scientists are already studying how humans can grow food in space, recycle water and produce oxygen. Future astronauts might live in space habitats with artificial gravity and greenhouse filled with plants.

Challenges and responsibilities

Leaving in space is exciting but also challenging. Astronauts must be prepared for emergencies, isolation and long periods away from family. They work as a team to rely on strong communication skills. Students who wish to explore space must learn teamwork, patience and problem solving. They also carry great responsibility.

A future within reach

The dreams of space travel are no longer limited to science fiction with missions planned to explore Mars and beyond. Students today could become the astronauts of tomorrow. By studying hard, staying curious and believing in their dreams, they can prepare themselves for a future among the stars.

In conclusion, students exploring the idea of living as astronauts are not just dreaming. They are preparing for a new era of human exploration. The universe is vast and full of mysteries and the next generation may be the one to uncover them. The future of space exploration begins in today's classroom.

B Prahallad Nayak
Grade III-A



Explorers of Tomorrow

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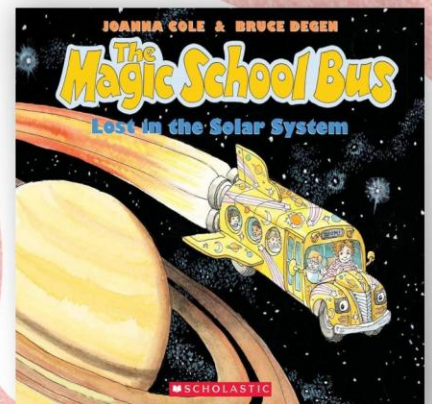
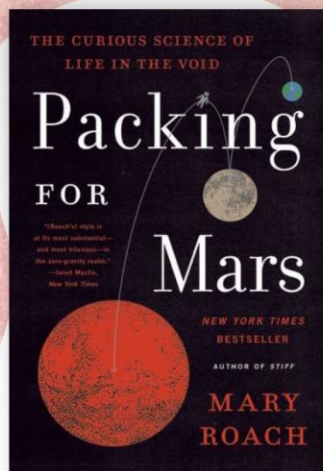
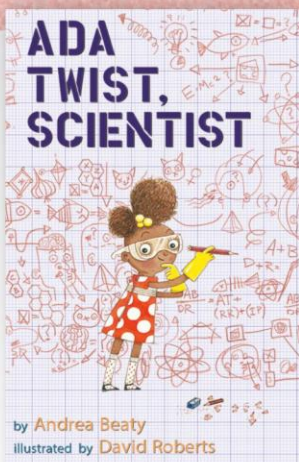
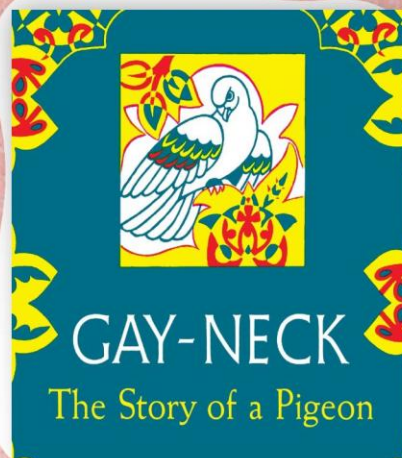
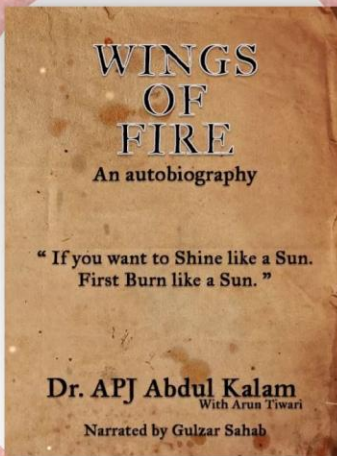
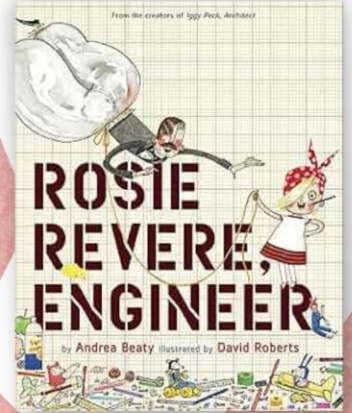
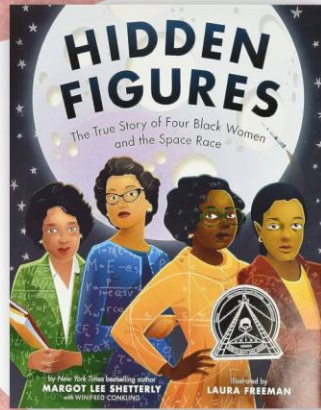
Explorers of Tomorrow Aviator

I took my jet on Sunday, early morning 2nd March 5163. While flying far away I felt amazing and when I got there it was a whole new Island. I had no food to eat except coconut. I found many creatures and animals and fossils. I thought I should dig the fossils and take one home but there was no jet because it crash landed. I stood on the Island forever.

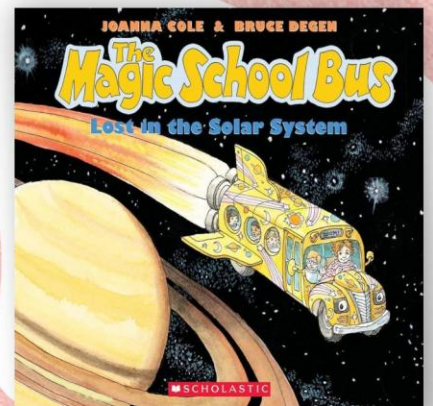
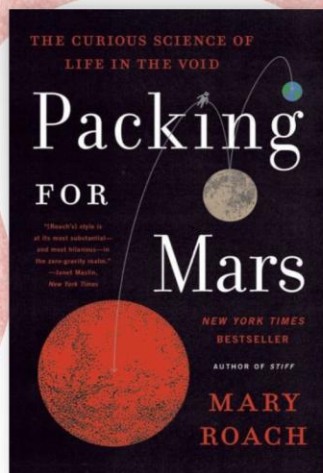
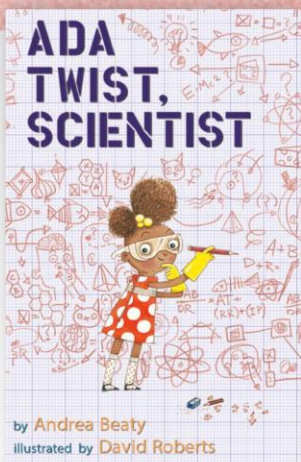
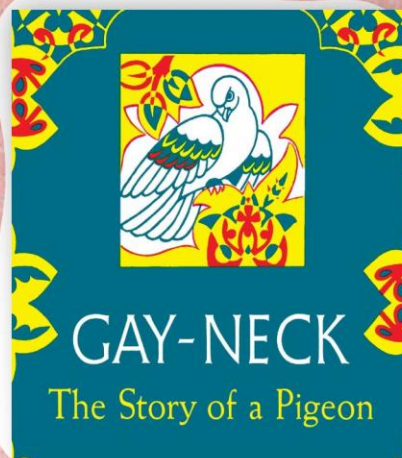
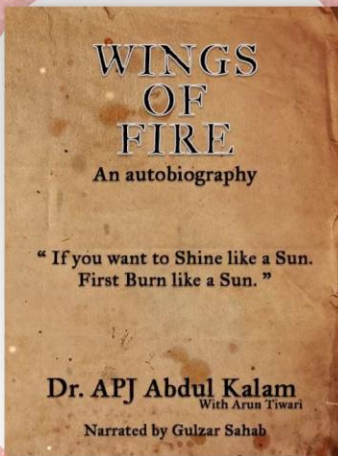
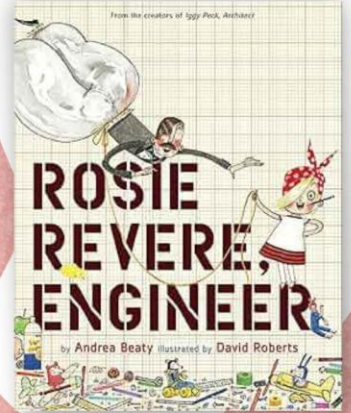
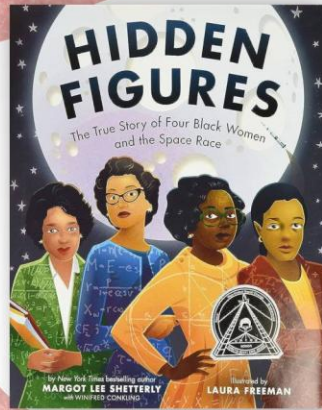
Zidane Ali
Grade I-B



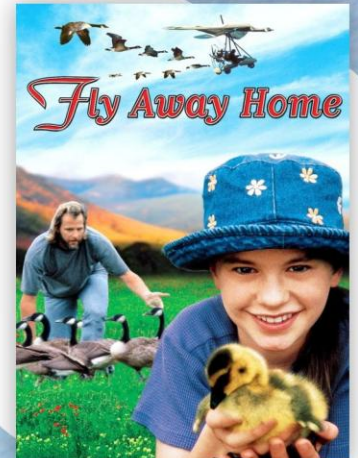
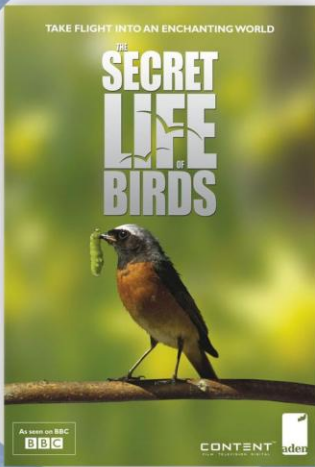
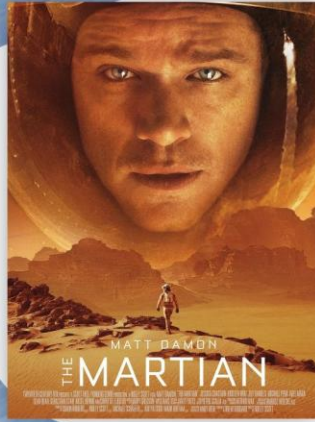
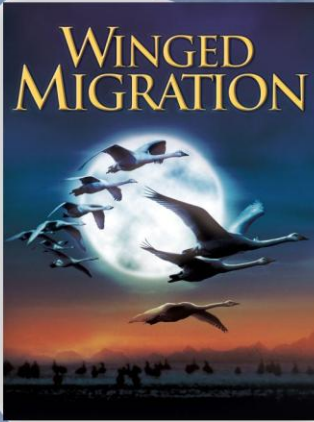
Book Recommendations



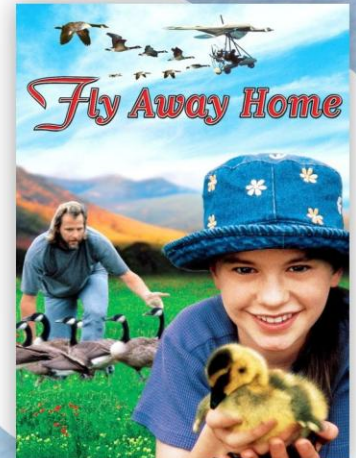
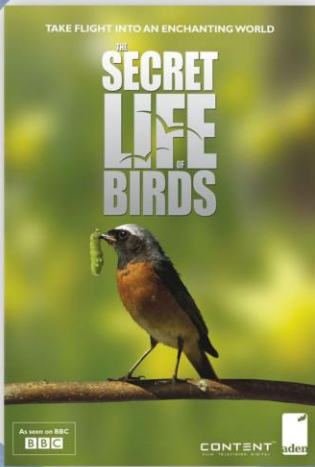
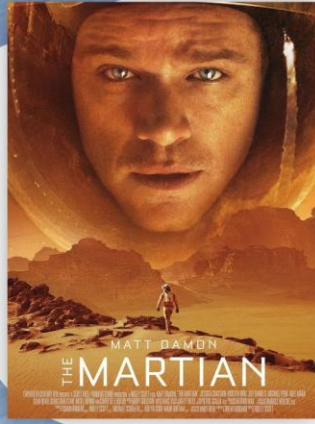
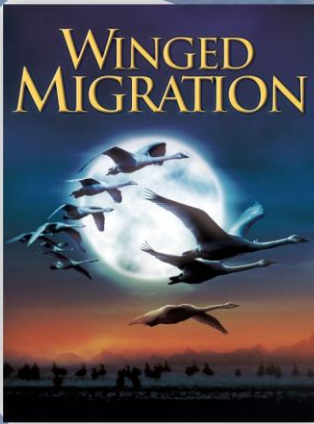
Book Recommendations



Movie Recommendations



Movie Recommendations



Title of the Movie/Book

WINGS OF FIRE BOOK

Movie/Book Summary

If you're looking for a story that masterfully blends the struggles of a burgeoning nation with the soul of a dreamer, A.P.J. Abdul Kalam's *Wings of Fire* is an essential read. Through his journey with ISRO and DRDO, Kalam highlights the power of indigenous innovation and collaborative leadership. It's a stirring reminder that brilliance isn't just about IQ—it's about grit, faith, and a commitment to a cause larger than oneself. Whether you're a student, a professional, or someone feeling stuck in the "middle" of your journey, this book provides the fuel needed to take flight.

Movie/Book Reviewed By

Pavithra N Nayak, Grade IX

How many hearts will you give this movie?

(1 heart means the movie was really bad. 5 hearts means it was great!)



Title of the Movie/Book

APOLLO 13

Movie/Book Summary

Apollo 13 (1995) is a thrilling, educational PG-rated drama about the true story of the 1970 lunar mission. It emphasizes teamwork, ingenuity, and heroism as astronauts attempt to return home safely after an explosion. It is ideal for older kids (roughly 10+), though it contains moderate language and high tension. While rated PG, parents should be aware that the high-stakes, realistic suspense and some tense emotional scenes might be scary or boring for young kids. It is often considered a great educational film for middle schoolers, 10 years and older.

Movie/Book Reviewed By

Shrihan D, Grade VI-A

How many hearts will you give this movie?

(1 heart means the movie was really bad. 5 hearts means it was great!)



Brain Play

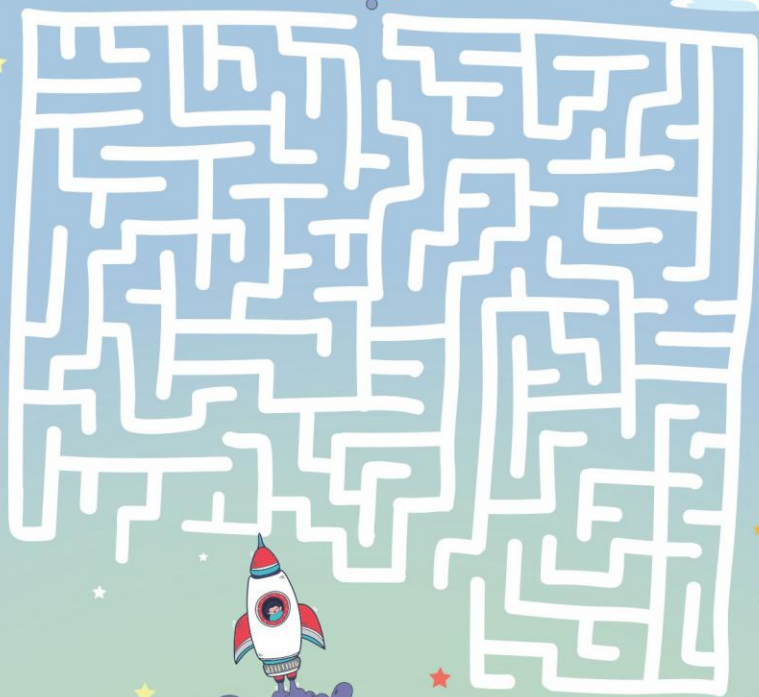
Let's find the words!

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I	L	A	I	M	S	U	H	O	M	R	X	L	T	Y	F	N	Q
J	P	I	D	U	X	K	J	J	D	E	P	I	P	D	J	N	G
K	H	I	Z	R	E	C	Y	K	C	A	L	M	N	E	O	O	S
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RIDDLE

At night I hunt, with eyes so round, the slightest of noises I detect sound. What am I?

FLY DREAMER INNOVATION SPACECRAFT
 CREATIVE FLIGHT SKY EXPLORE
 BIRDS LIMITLESS PILOT



Can you find the correct way to fly towards the planet?

Kannada Rajyotsava



Children's Day Celebration



Spotlight @ PIS

ILP Culminating Event



Spotlight @ PIS

Thematic Culminating Event



Annual Sports Day



Annual Sports Day



Spotlight @ PIS

Annual Day



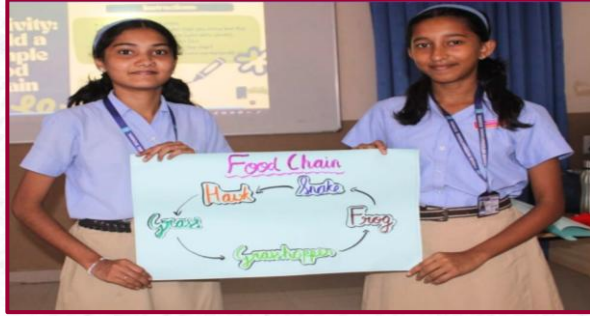
Spotlight @ PIS

Annual Day

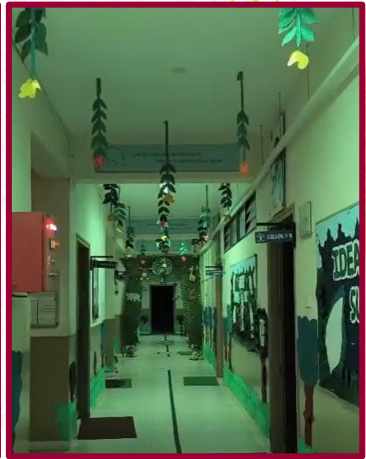


Spotlight @ PIS

PRERANA - Inspiring Classrooms



Anveshana - Science Exhibition



Celebration of Christmas



Podar Volunteer Program



Spotlight @ PIS

Girls and Boys Welfare



Eye Checkup



Field Trip



Republic Day

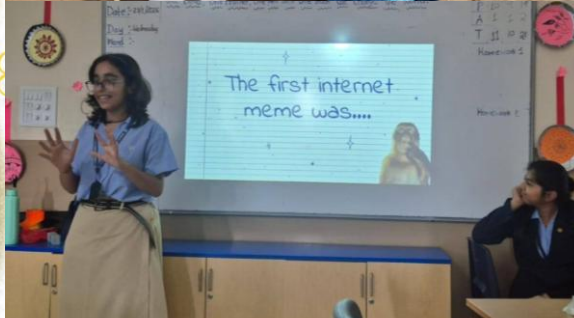


Podar Model United Nations



Spotlight @ PIS

Manthana



Spotlight @ PIS

Art Exhibition



Spotlight @ PIS

Guruvandana



Fire Mockdrill





Explore

I can

Dream

I will

Reach for the stars

Fly High



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PIS UDUPI